

Ordinal, Cumulative Sequence of Modes within each Level of the Allen Cognitive Scale

Mode	Typical quality of attention	Information available for processing & guiding behavior	Typical quality of related behavior
.0	Initiates fixed attention to	Basic information characteristic of level that is distinct from previous level	Spontaneous; self-contained; resists cuing
.2	Unstable, inconsistent attention to	Social context, time, place related to information within level	Easily distracted and overwhelmed
.4	Stable, selective attention to	All information characteristic of level consolidated	Fluid; deliberate; self-directed; satisfied
.6	Episodic, erratic attention to	Random bits of information from next level	Curious; impulsive; unpredictable
.8	Sustained attention to	Multiple bits of information from next level, but no context for use or sense of how they fit together	Hesitant; anxious; inflexible

Note: Adapted from a supplemental educational handout by D. B McCraith and C. A. Earhart for “Cognitive Disabilities Model: Theory, Assessment, and Intervention,” by C. A. Earhart, D. McCraith, and L. Riska-Williams, presented at a workshop on May 7-8, 2016 at the University Health Network, Toronto, Canada. Copyright © 2016 by ACLS and LACLS Committee, Camarillo, CA